Timely Feedback on Assembly Assignments using KLEE

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Motivation: Students Need Immediate Feedback

• ECE220 at ZJU-UIUC Institute:

Fall 2018: 1 Professor, 2 TAs, 79 students.

Fall 2020: 1 Professor, 4 TAs, 109 students.

- At any time (24/7), some student is working.
- Staff work hard, but not available 24/7.



- Basic idea: use computers to give students fast, focused feedback.
- OUR GOAL: Failure cases specific to student code within 5 minutes, available 24/7.

Symbolic Execution is Good at Finding Mistakes

```
int abs (int num) {
   if (num >= 2) return num;
   else return -num;
}
```

Fixed	Test	Cases

42 -220

Output 42 220

Correct?

Input



Symbolic

$$\boldsymbol{\mathcal{X}}$$

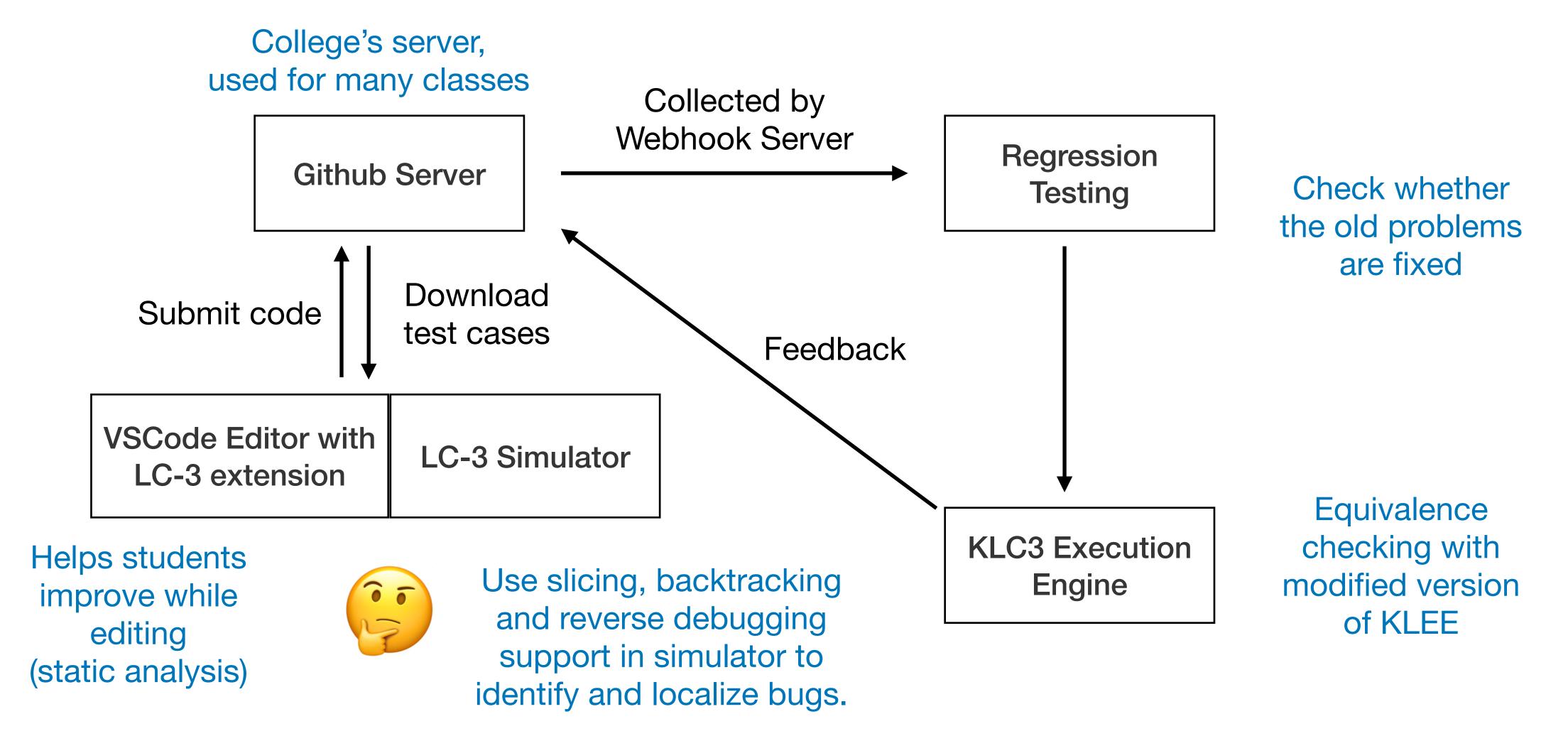
$$x (x \ge 2) -x (x < 2)$$





When x = 1 for example

Solution: Developed Tools for Feedback on LC-3 Assembly



The VSCode Extension: Feedback while Programming LC-3

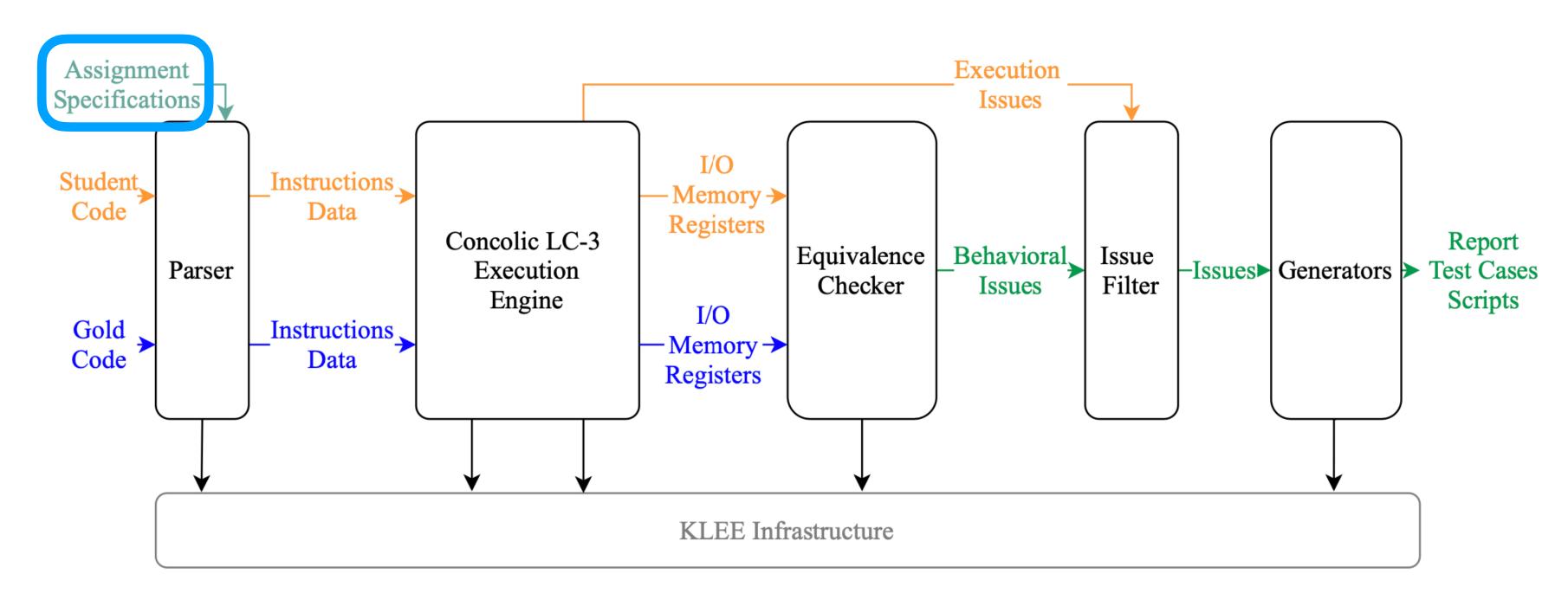
 Visual Studio Code (VSCode) editor is chosen by many senior students.

- Highlights syntax
- Performs Static Analysis
- Identifies common issues

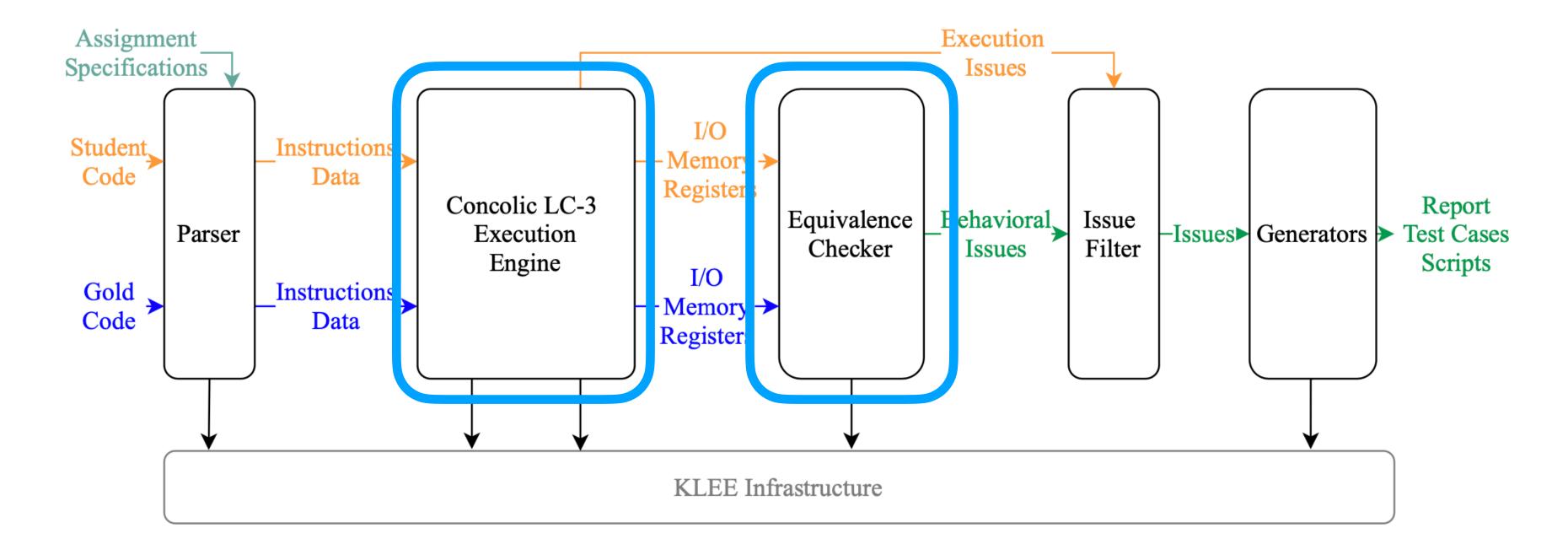
```
1 .ORIG x3000
2
3 ; TEST: Immediate value
4    ADD R0, R0, #32
5    AND R1, R1, #16
6    ADD R2, R2, x1F
7
8    .END
9
```

Reduces pressure on the symbolic execution engine.

LC-3 Assembly Extension to Define Input Space

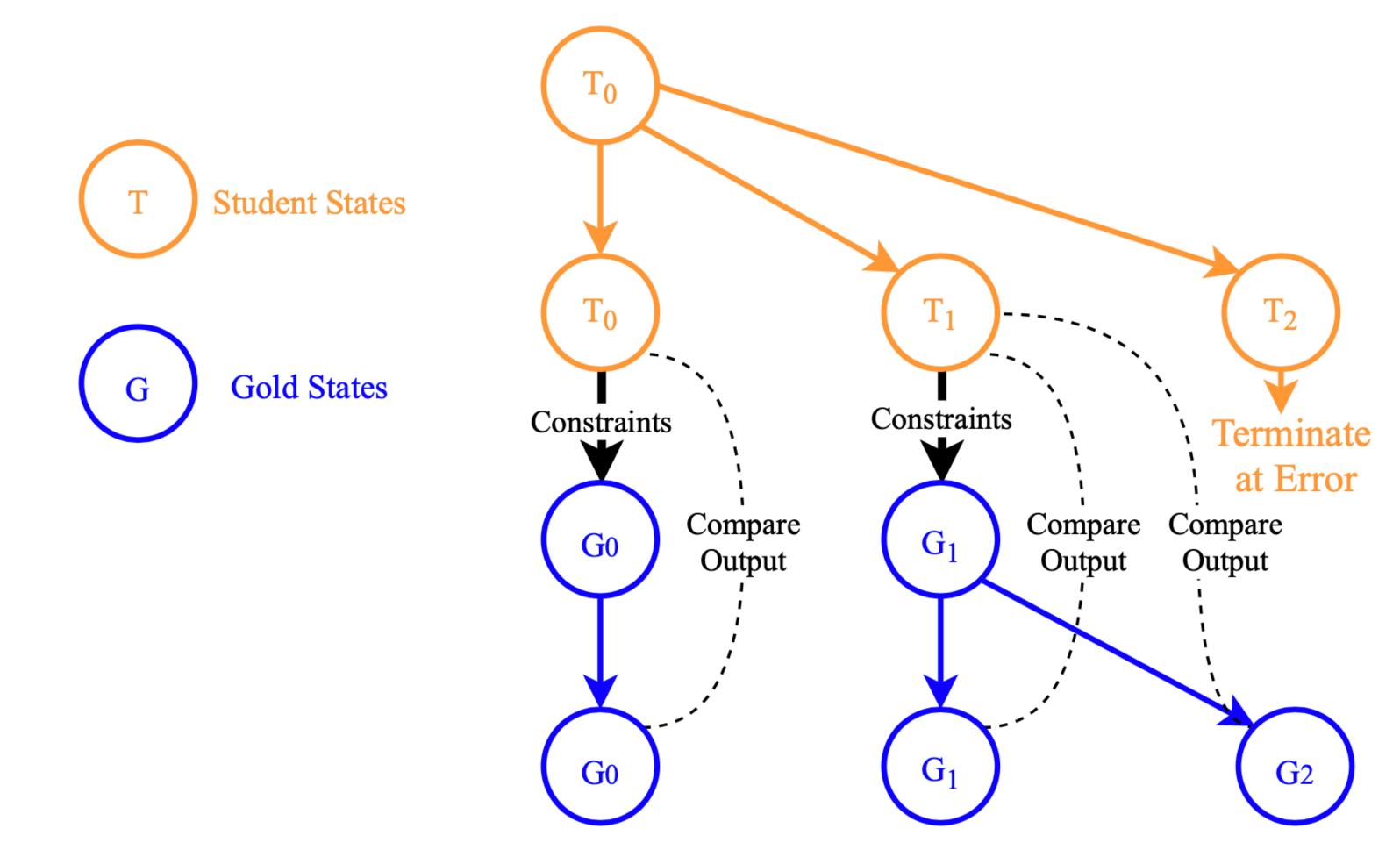


LC-3 Assembly Code Executor

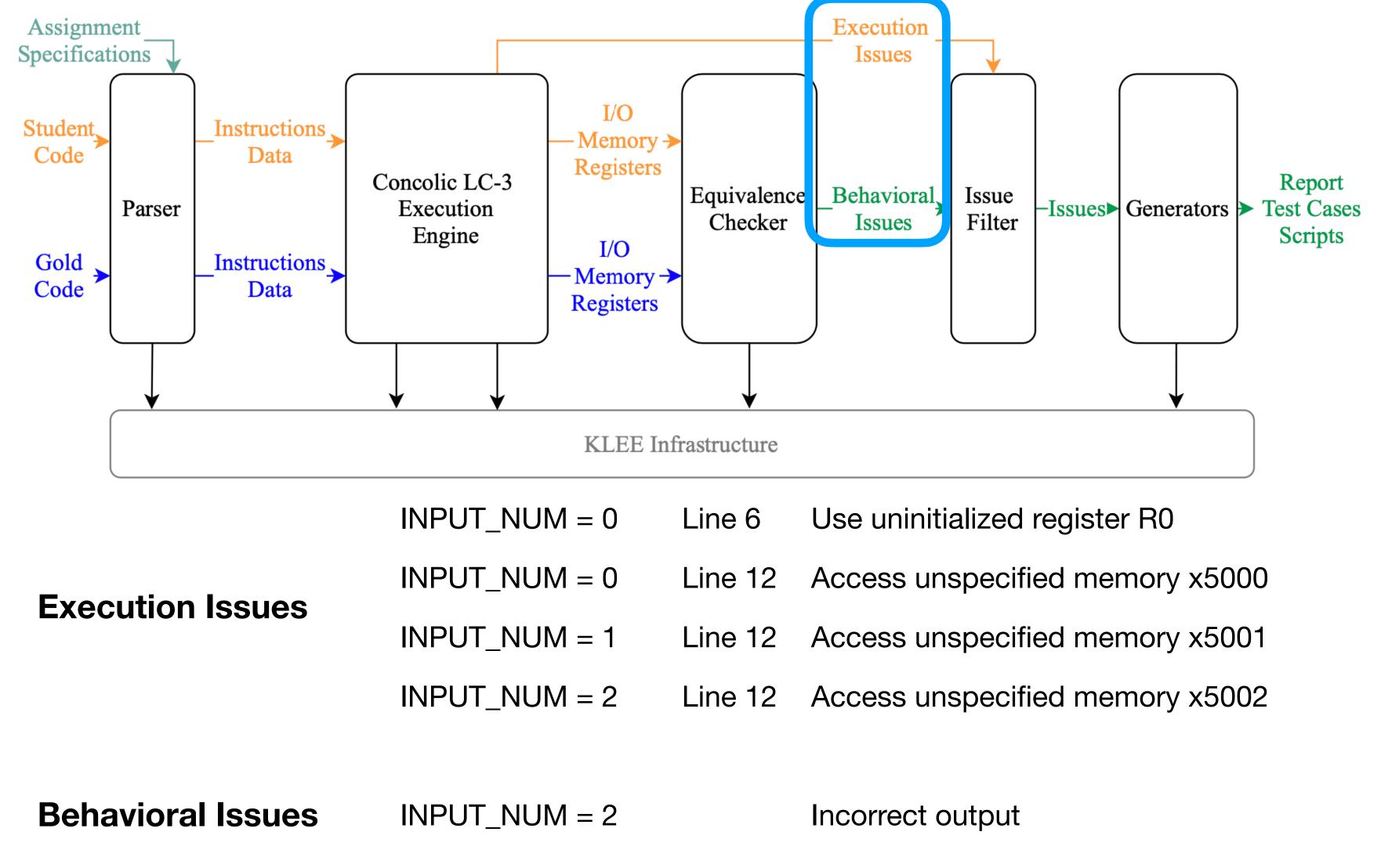


- LC-3 executor and memory model
- Identifies execution issues in student code (orange path)

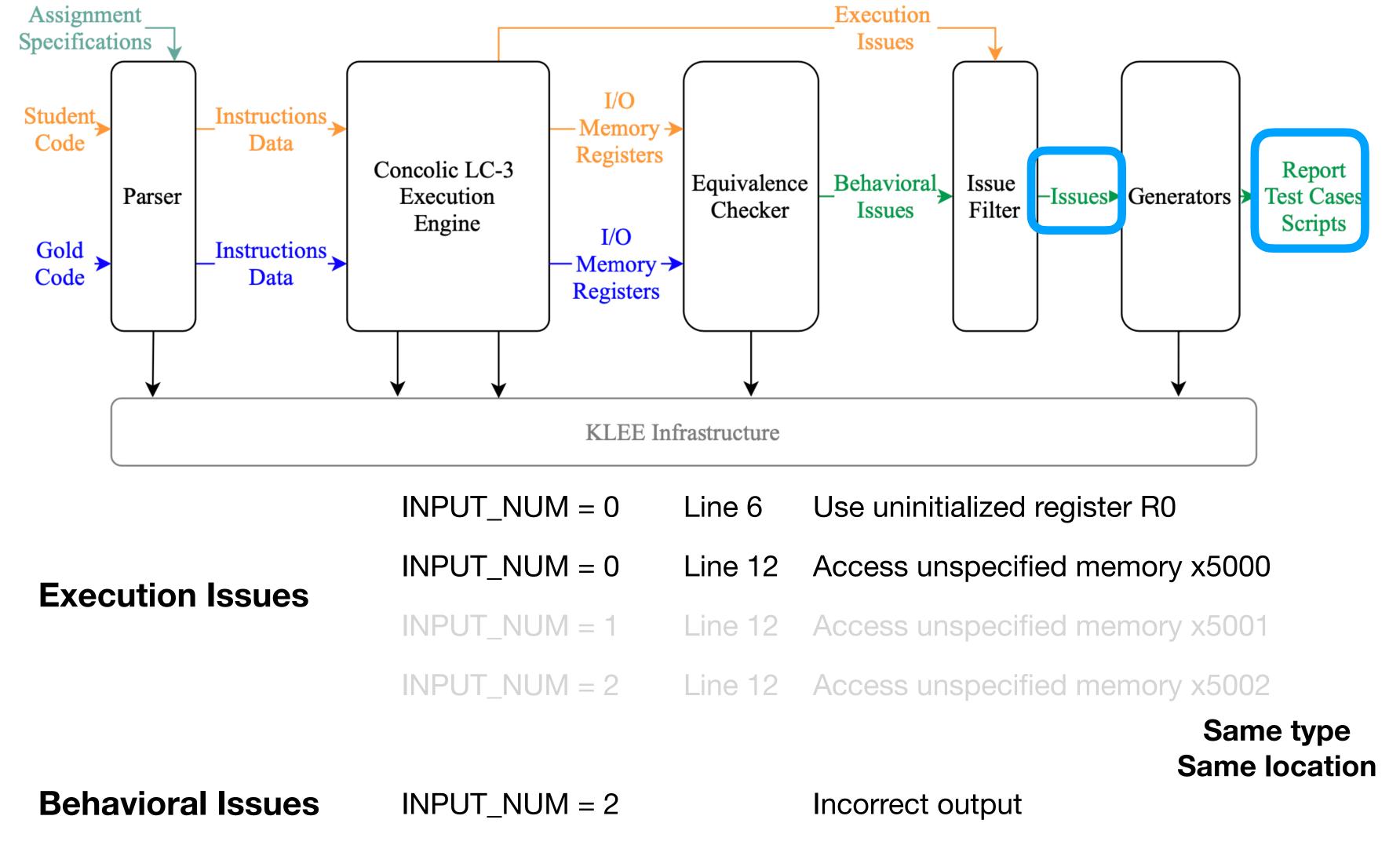
How Equivalence Checking is Done



Issues are Filtered to Avoid Overwhelming Students



Issues are Filtered to Avoid Overwhelming Students



Reports, Test Cases and Replay Scripts

ERROR: incorrect output.

NOTE: in test0, at step 443, your output (length = 37) is:

INCORRECT

The expected output (length = 35) is:

AAAAAA

Spaces may not be shown clearly. Selecting the text may help.

▲ WARNING: use uninitialized register at [test.asm:6] ADD R0, R0, R1.

NOTE: in test1, at step 3, using uninitialized R0.

REMARK: Do not assume the initial value of register. Now it is assumed to be 0 (notice: not necessarily when replay)

! WARNING: read a memory address outside the expected regions at [test.asm:11] LDR R3, R0, #0.

NOTE: in test1, at step 5, reading addr x5000.

REMARK: Remember that uninitialized memory locations have undefined value. Make sure you have calculated address correctly. If it is the location you want to read, make sure you have initialized it.

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test0-input.asm

```
; Test case generated by KLC3
.ORIG x4000
.FILL x0002 ; INPUT_NUM
.STRINGZ "AAAAAAA" ; INPUT_STR
.END
```

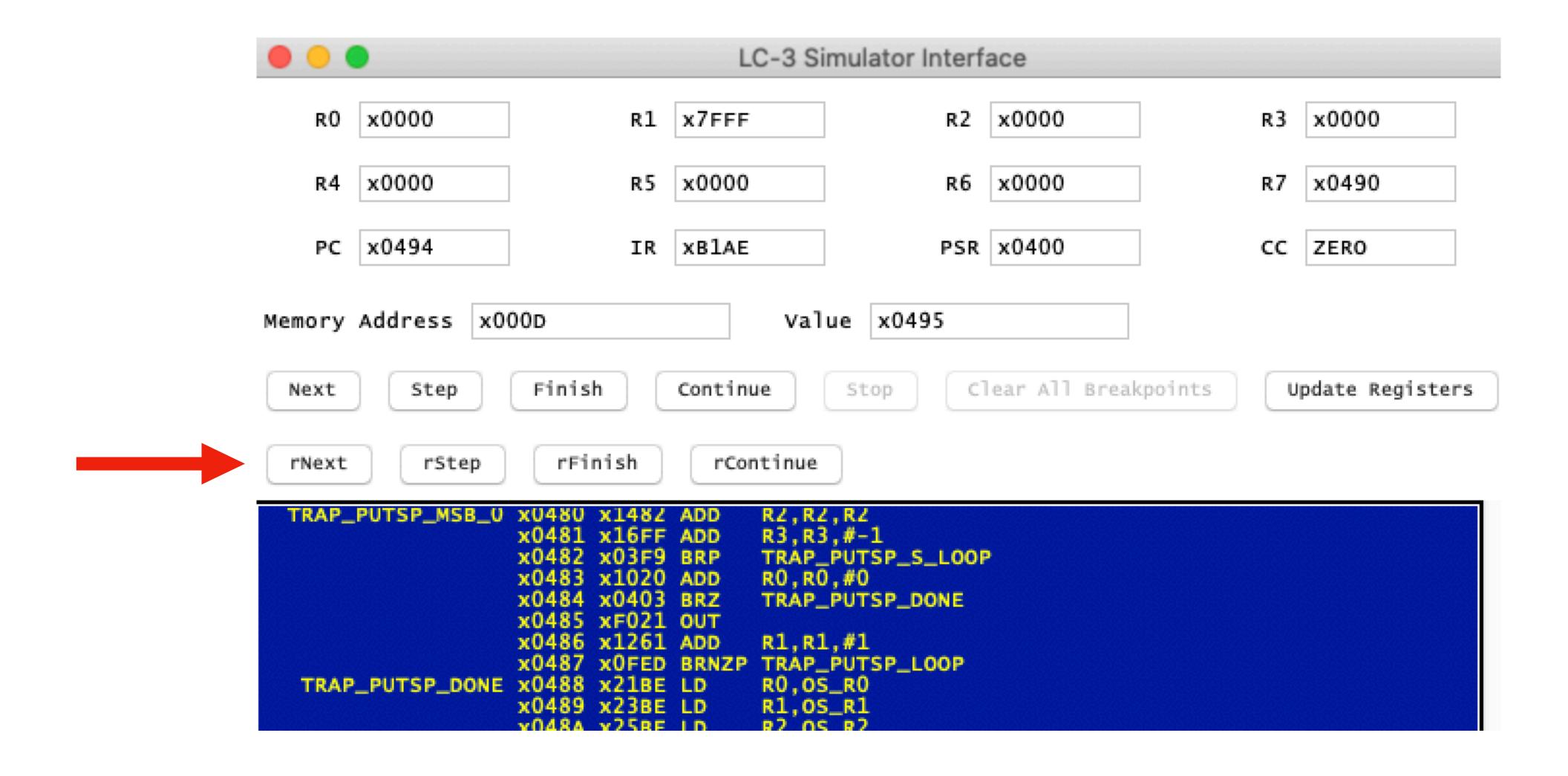
test1-input.asm

```
; Test case generated by KLC3
.ORIG x4000
.FILL x0000 ; INPUT_NUM
.STRINGZ "AAAAAAA" ; INPUT_STR
.END
```

test0.lcs (to be loaded in lc3sim)

```
file test.obj
file test0/test0-input.obj
reg PC x3000
```

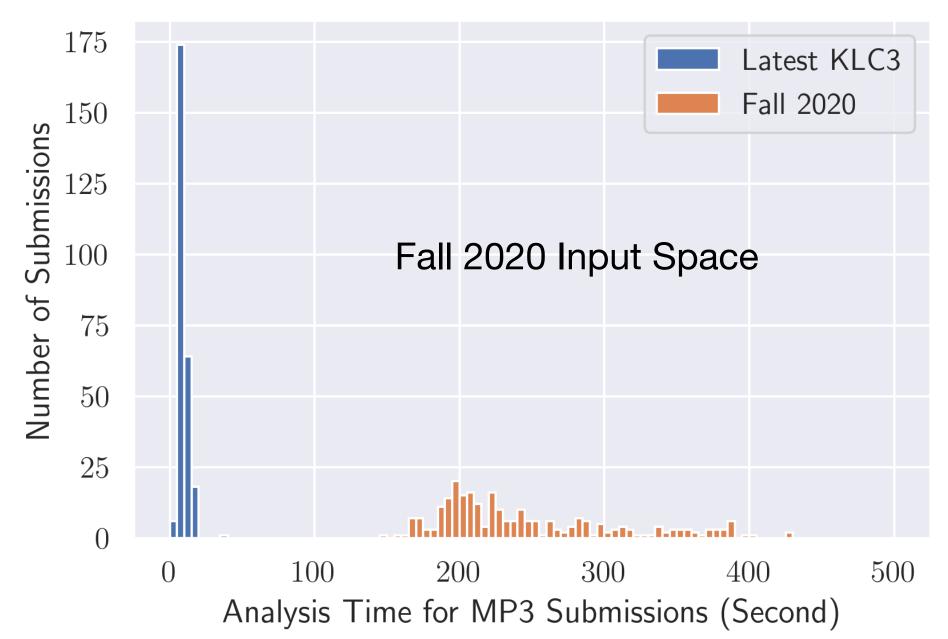
Students Debug on the LC-3 Simulator with Reverse Execution

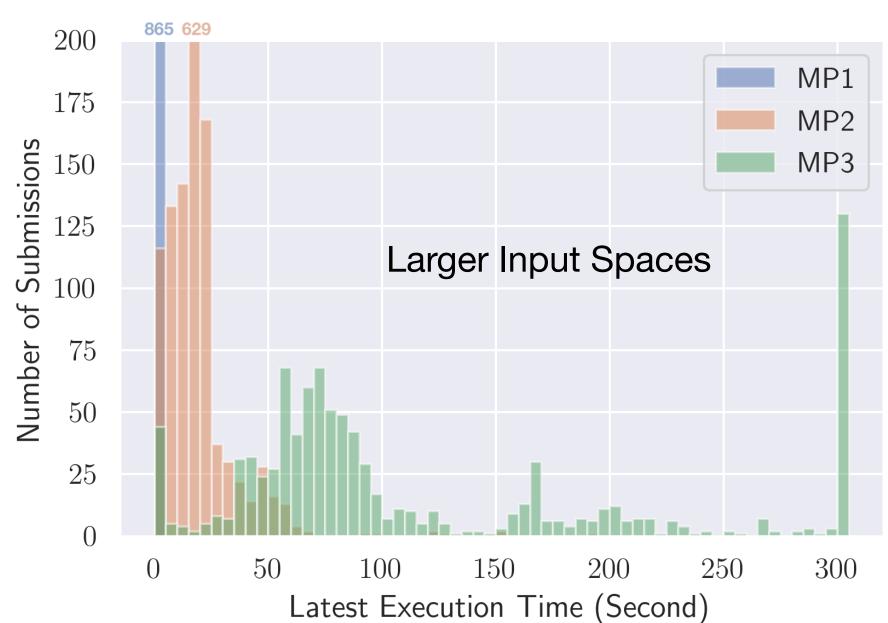


Results and Conclusions

- Fall 2020 semester
 - MP3: median 700 lines of code
 - used overly-restricted input space
 - >80% of the students gave positive feedback
- Significant optimization since Fall 2020
- With larger input space
 - 4.08% of samples time out (5 min)
 - all such samples reported issues

Good application of KLEE: teach people how to program!





Thanks

Questions?

